



Everyone has a story to tell.





WHICH IS WHY WE HAVE TO START YOUNG.





The stories in each community may differ, but at the end of the day

WE ALL SHOULD EMPATHIZE TO OUR SITUATIONS.

Simply, because

WE SHARE A COMMON RESPONSIBILITY!





"This is our world. A common world. We should feel a common responsibility."

BanKi-Moon, Former Secretary General of the United Nations









Streets to Schools was founded by a team of 12 to 15 year olds after graduating from the Young Bridging Leaders program









ABOUT THE ORGANIZATIONS









Streets to Schools is a youth organization composed of young people aged 13 to 25 actively bridging children and youth in street situations by amplifying the Global Goals for Sustainable Development and UN Convention on the Rights of the Child. Investing in the young to achieve 2030 agenda and beyond.

The new Davao and Cordillera branches are newly formed extensions founded during the 3rd Anniversary of Streets to Schools which is celebrated every September 8 during International Literacy Day. The goal is to bridge more children back to schools through local chapters to be launched nationdwide.

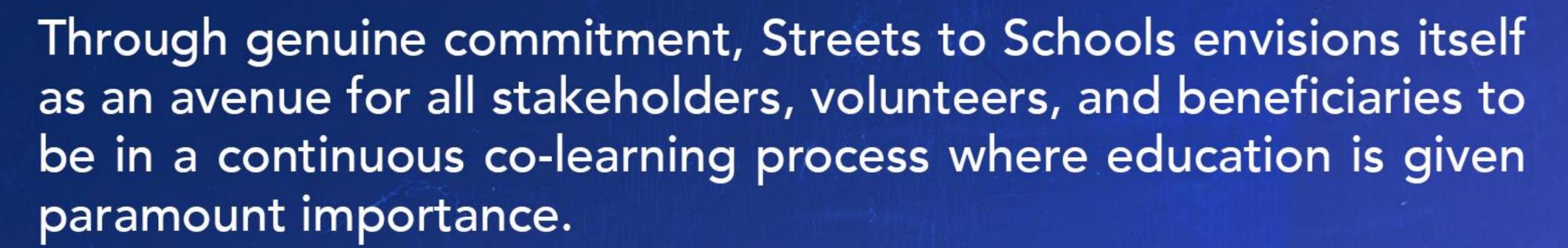
Through genuine commitment, Streets to Schools envisions itself as an avenue for all stakeholders and beneficiaries to be in a continuous co-learning process where education is given paramount importance. Furthermore, Streets to Schools hopes to go beyond good intentions with the Sustainable Development Goals, highlighting partnership through the SDGs to contribute to the 2030 agenda and help children and youth understand the role they play in achieving the Global Goals.















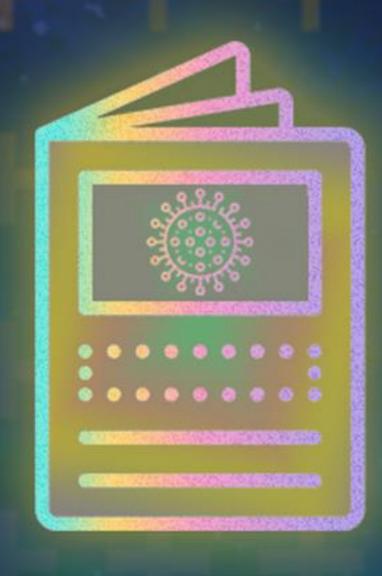
THE ADVOCACY

Imagine an illiterate kid watching TV announcements or reading a brochure on COVID-19.

The kid will most likely not comprehend what is written.





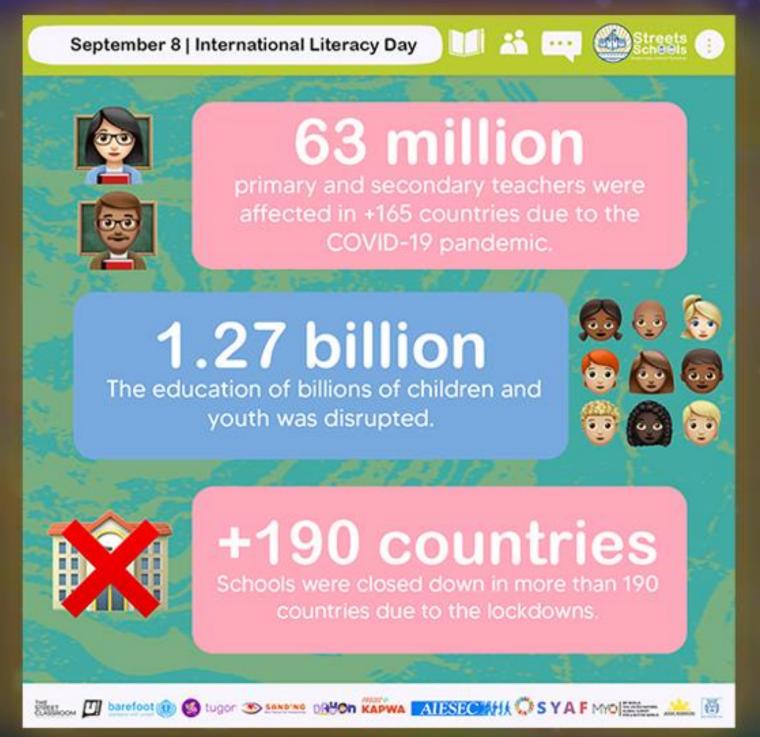






THE AUGUSTICA







The World Literacy Foundation states that people with no or low literacy skills, who already face multiple disadvantages in their daily lives, have also had limited access to health and preventive information about the coronavirus and online learning opportunities to continue their education. The COVID-19 crisis has shed light on the unpreparedness of infrastructure, education systems, programs, and people for ensuring the continuity of teaching and learning in such a situation.







THE ADVOCACY

Literacy is a matter of life and death.

Especially when information is not designed for children.















The children also took part in lively debates among themselves and with their teachers about each SDG and its importance.



Grade 1	Grade 2	Grade 3
—•	→	→
Grade 4	Grade 5	Grade 6
→	→	→
Grade 7	Grade 8	Grade 9
→	→	→
Grade 10 →	Grade 11	Grade 12 →



